

AGENCY ESTIMATE
OF THE FISCAL IMPACT OF IMPLEMENTING
HB 152 S1 2011 General Session
School Community Councils Amendments

Sponsor: Rep. Bill Wright
Agency Contact: Emily Eyre
Agency Utah State Office of Education

Lead Analyst: Ben Leishman
Title: Research Consultant
Office: 801-538-7671 **Cell:** 801-635-9666

A. Short Form (For bills that have no impact on the state, local governments, businesses, or individuals.)

If you can check all five boxes to the right, you're almost done. If the bill obviously doesn't have an impact, you're done.

- | | |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | State agencies will not require an appropriation to implement the bill. |
| <input type="checkbox"/> | There is no fiscal impact on local governments. |
| <input checked="" type="checkbox"/> | There is no fiscal impact on businesses |
| <input checked="" type="checkbox"/> | There is no fiscal impact on individuals. |
| <input checked="" type="checkbox"/> | The bill will not affect revenues. |

If it isn't so obvious, explain what's going on. The most usual explanation is the codification of existing practices.

Attachments welcome.

If necessary, explain why this bill has no fiscal impact.

The bill modifies the way school community council members are selected as well as some provisions pertaining to the operation of the councils.

B. What parts of the bill cause fiscal impact?

Cite specific sections or line numbers.

The State Board of Education may recommend that a school's School LAND Trust allocation be reduced or eliminated if the school does not comply with requirements in the bill. The Board shall report their decision to the Public Education Appropriations Subcommittee. This will not require additional appropriations nor will it have a measurable fiscal impact on USOE or individuals., buy t here could be some impact on LEAs.

C. Which program gets the appropriation?

Enter 3 letter Appropriation Unit Code.

For multiple appropriations

This is of

D. Work Notes: Assumptions, calculations & what are we buying?

Explain the fiscal impact in plain English, detailing your assumptions, methods, & calculations.

List all direct costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what this \$50,000 will buy.

Attachments encouraged.

E. REVENUES

Select Fund	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
Total	0	0	0

F. COSTS by FUND

Select Fund	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
Total	0	0	0

G. COSTS by EXPENDITURE CATEGORY.

Expenses by Category	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
Personal Services			
Travel			
Current Expense			
DP Current Expense			
DP Capital Outlay			
Capital Outlay			
Other/Pass Thru			
Total	0	0	0

H. Non-State Impacts

Your estimate of how will the bill affect:

Local Governments

Businesses

Individuals

The bill directs school principals to provide written assurance to the State Board that they meet the membership requirements. The Legislative Auditor General shall also conduct an audit to determine compliance. If it is determined that the school is out of compliance then all or a portion of their School LAND Trust Program money may be reduced or eliminated for that fiscal year. Consequently, the academic programs and the school's improvement plan that the monies were to be used for could suffer.